

Chinese Breeze 1 Curriculum Map



Unit Topic	Essential Questions	Communication &Key Objectives	Skills	Assessment
Unit A: 拍拍手	<ul style="list-style-type: none"> *How is the Chinese language different from the English language in sounds and basic writing system? *How is language a product of culture? *Does Chinese have an alphabet? *What is Pin-yin? *Why Pinyin is important for us to learn? 	<ul style="list-style-type: none"> *Learn Pin-yin through action rhyme *Learn tone marks through action rhyme 	Students will know how to <ul style="list-style-type: none"> *Pronounce Pinyin *Say the four tones 	<ul style="list-style-type: none"> *Listen & Record *Perform the rhyme *Memorize the rhyme *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Pair-work
Unit B: 好朋友	<ul style="list-style-type: none"> *We don't ask ourselves where languages come from, because they just seem to be there. Yet if we go back only a few thousands of years, none of these languages were spoken in their respective countries and indeed none of these languages existed anywhere in the world. Where did they all come from? * How were Chinese characters created? * What are radicals in Chinese characters? 	<ul style="list-style-type: none"> *Learn Pin-yin through action rhyme *Learn tone marks through action rhyme *Learn each other's Chinese name 	Students will know how to <ul style="list-style-type: none"> *say their own or each other's Chinese name 	<ul style="list-style-type: none"> *Listen & Record *Perform the rhyme *Memorize the rhyme *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Pair-work

Unit 1: 你好!	*Some people shake hands, some kiss and hug. Others just say hello. These exchanges are common in the U.S., but how do Chinese greet each other?	*Common greetings * Adjectives used as verbs	The students will know how to *Greet people *Greet people formally *Say good-bye to people	*Listen & Record *Perform the rhyme *Memorize the rhyme *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Pair-work *Quiz
Unit 2: 谢谢你!	*Each country has its own rules for being polite. How is politeness being practiced in China? *How is it different from your country? *Have you ever been in a situation where you felt you had to "do as the Romans do"?	*Polite expressions *The use of 请 *Negatives: 不, 没, 别 *Imperative sentence	Student will know how to *Express simple courtesies *	*Listen & Record *Perform the rhyme *Memorize the rhyme *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Pair-work * Quiz
Unit 3: 你好吗?	*We use daily manners constantly without even thinking. What are the proper manners when greeting Chinese people?	*More greetings *Common reply *吗-question *呢-question *WH-word: 为什么, 怎么样	Student will know how to *Ask people how they are *	*Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Pair-work * Quiz

<p>Unit 4: 我你他</p>	<p>*What is the meaning of the word -- <i>culture</i>? *What does it make you think of?</p>	<p>*All personal pronouns *Possessive pronouns</p>	<p>Students will know how to *Say all the personal pronouns</p>	<p>*Listen & Record *Perform the rhyme *Memorize the rhyme *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Reader 1: 他和她 (Part 1) *Quiz & Test</p>
<p>Unit 5: 一二三</p>	<p>*Just like people all over the world, people in China traditionally associate luck with various things and numbers. What numbers are considered as lucky numbers? And why? *What numbers are considered as unlucky numbers? And why?</p>	<p>*Number 1-10000 *Classroom expressions *Measure words *WH-word: 几, 多少 *The particle 吧</p>	<p>Students will know how to *Count from 1-10,000 *Ask about quantity</p>	<p>*Listen & Record *Perform the rhyme *Memorize the rhyme *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Quiz & Test</p>
<p>Unit 6: 名字</p>	<p>*A Chinese name starts with the family name, followed by the given name. Why is that? *Write down your Chinese name. What does each Chinese character mean? *How do parents name their baby?</p>	<p>*When meeting people *Obtaining personal information *Facts about Chinese names *WH-word: 什么, 哪儿, 多+adj. *The verbs: 姓, 叫 *The use of 在</p>	<p>Students will know how to *Ask and tell names *Obtain personal information *Ask people questions</p>	<p>*Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online about the Chinese language and the Chinese culture *Pair-work * Quiz & Test</p>

<p>Unit 7: 运动</p>	<ul style="list-style-type: none"> *What is the role of sports around the world? *How are cultural perspectives (attitudes, values and beliefs) reflected in a culture's products and social practices? *What are the most popular sports in China? *What are the most popular sports in America? 	<ul style="list-style-type: none"> *Self introduction *Likes & Dislikes *The use of 和 *WH-word: 谁, 谁的 *The adverbs: 也, 很, 太 	<p>Students will know how to</p> <ul style="list-style-type: none"> *Talk about what sports they like to do *Tell what they and others like to do and don't like to do 	<ul style="list-style-type: none"> *Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work * Quiz & Test
<p>Unit 8: 我爱我家</p>	<p>Family may seem like a simple concept, but there is no simple definition of family.</p> <ul style="list-style-type: none"> *What comes to mind when you hear the word "family"? *Why do most families in China only have one child? *How have family values changed in today's society? 	<ul style="list-style-type: none"> *Family members *Introduction *Pets *Occupation *The use of 有, 当, 是 *The adverb: 还, 也 *Word order: location 	<p>Students will know how to</p> <ul style="list-style-type: none"> *Talk about their families *Talk about different jobs 	<ul style="list-style-type: none"> *Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work *Reader 2: 他和她 (Part 2) * Quiz & Test
<p>Unit 9: 宠物动物</p>	<ul style="list-style-type: none"> *Who are the 12 animals in the Chinese Zodiac? *Do you know the story of the Chinese Zodiac? 	<ul style="list-style-type: none"> *Pets & Animals *Number 1-10000 *Basic colors and adjectives *More measure words *The progressive tense *Alternative-question: 还是 	<p>Students will know how to</p> <ul style="list-style-type: none"> *Name popular animals in Chinese *Talk about their pet 	<ul style="list-style-type: none"> *Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work *Reader 3: 不是我的! * Quiz & Test

<p>Unit 10: 脸和颜色</p>	<p>*There is nothing more important than “face” in Chinese culture. But, what is face and why should we care? *What do different colors mean in the Chinese culture? *What do the different colors mean in your culture?</p>	<p>*Face *Body parts *Colors *Adjectives as attributes *Adjectives as stative verbs *The progressive tense</p>	<p>Students will know how to *Say the body parts *Say the colors</p>	<p>*Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work *Reader 4: 眼睛的书 * Quiz & Test</p>
<p>Unit 11: 这儿&那儿</p>	<p>*What Is the School System Like in China? *How do American schools compare with schools in China? *What is 21th century education?</p>	<p>* School stuff *Things belong to *The use of 这, 那 *The use of 这儿, 那儿 *Wh-words review</p>	<p>Students will know how to *Identify classroom stuff *Tell what belongs to them and others</p>	<p>*Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work * Quiz & Test</p>
<p>Unit 12: 吃吃喝喝</p>	<p>Chinese believe in “ A good breakfast, big lunch and small dinner.” *What is American’s diet like? *So if what we eat is what we are, what are Americans? And what are Chinese?</p>	<p>*Food *Drinks *The progressive tense *The use of particle 了 *The use of particle 得</p>	<p>Students will know how to *Talk about food and drinks *</p>	<p>*Listen & Record *Perform the dialogue *Memorize the rhyme *Vocabulary contest *Conduct a dialogue *Written assignments *Research online *Pair-work Reader 5: 饭盒 * Quiz & Test</p>

Unit 13: 星期几?	<ul style="list-style-type: none"> *What day starts the week in China, Sunday or Monday? *What is it like to live in China as a high school student? 	<ul style="list-style-type: none"> *Days of the week *Seasons *Months *WH-words: 几, 哪儿 *Word order: time-when *着: continuous event/action 	<p>Students will know how to</p> <ul style="list-style-type: none"> *Ask and tells the days of the week *Talk about activities during different season 	<ul style="list-style-type: none"> *Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work *Reader 5: 好饿的毛毛虫 * Quiz & Test
Unit 14: 说汉语	<ul style="list-style-type: none"> *What does it really mean “The World is Flat”? *How does a flat world affect us personally? *What can we do to prepare ourselves for this flat world? 	<ul style="list-style-type: none"> *Countries & Cities *Peoples * Languages *The verbs: 来, 去, 回 *The use of 会 *The use of 给, 从, 和 	<p>Students will know how to</p> <ul style="list-style-type: none"> *Ask someone what’s his or her nationality *Ask or tell where someone is from *Talk about different countries and languages 	<ul style="list-style-type: none"> *Listen & Record *Perform the dialogue *Memorize the rhyme *Conduct a dialogue *Vocabulary contest *Written assignments *Research online *Pair-work *Book project: A Book About Me * Quiz & Test